St Charles V.C Academy

Our school Information Report for Children

If I have difficulty in taking part in my learning or school activities what can I do?

You need to talk to an adult in school or at home. We might be able to change or adapt things to make a learning a little bit easier.

If you are worried about your learning or your abilities in certain areas of the curriculum you must feel safe to share these concerns with your class teacher or your class TA or someone you trust.

We will make time to meet with you and your parents/carers and identify your strengths, interests and any challenges that you have. A member of our schools' team will give you a tour of the school and a pupil in your new class will be there to 'show you the ropes' on your first day.

Remember to ask questions, we will be happy to answer any questions you have when beginning your learning journey at St Charles'.

How will I get around the school if I have a disability?

We use an accessibility plan to monitor the building and grounds to ensure it is accessible for all children and their families.

I'm worried about moving onto Secondary School and my future!

We pride ourselves on supporting children in feeling safe and happy in their supporting children in feeling safe and happy in their school environment. We will work together to provide a clear induction and timetable for you in your new school. This may include additional visits and opportunities to meet new friends or teachers ot attending holiday clubs.

How will my teacher and the school know if I need any extra help?

If you are finding things challenging you must talk to an adult in school.

Your class teacher will be able to identify (with you) area in your learning that are proving challenging and you will receive regular feedback, both orally, visually and/or written to support you in your learning.

If your class teacher feels you may need more support, they will talk with your parents and the school SENCO (Mrs. Such-McLeavy).

You will be able to share your thoughts and views strategies that may support you, these will help in creating specific targets for you and be part of your SEN Support.

You may also be invited to share your thoughts and ideas when creating a Pupil Passport which will help inform every one of your strengths, interests, needs and challenges.